

Department of School Education & Literacy

1. Samagra Shiksha Abhiyan (CSS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22			
	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
31,050.16	1. Universal access, retention & infrastructure activities	1.1. No. of new schools opened/ existing schools upgraded (Primary)	10	1. Enhancing access, retention, transition and reducing drop out	1.1. Adjusted Net Enrolment Rate (NER) at Elementary Level (%)	88.0%	
		1.2. No. of new schools opened/ existing schools upgraded (Upper Primary)	30		1.2. Annual Drop-out Rate at Elementary Level (%)	4.5%	
		1.3. No. of new schools opened/ existing schools upgraded (Secondary)	200			1.3. Gross Enrolment Rate (GER) at Secondary Level (%)	78.0%
		1.4. No. of new schools opened/ existing schools upgraded (upgradation of Secondary to Higher Secondary)	100				1.4. Gross Access Ratio (GAR) at Secondary level (%)
		1.5. No. of new schools opened/ existing schools upgraded (Higher Secondary including additional stream)	300			1.5. No. of Out of School children mainstreamed at Elementary Level	
		1.6. No. of new Residential Schools/Hostels opened	10				1.6. Annual Average Dropout Rate at Secondary level (%)
		1.7. No. of Out of School Children provided Special training (At Elementary Level)	8,00,000			1.7. Gross Enrolment Ratio (GER) at Senior Secondary Level (%)	
		1.8. No. of children provided Transport and Escort facility	11,00,000				
		1.9. No. of children covered under Section 12 (1) (c) (reimbursement towards expenditure incurred for 25%	30,00,000				

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	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
			<i>of Admission under 12 (1)(c) RTE Act)</i>				
		1.10. No. of schools covered under Strengthening (including Additional Classrooms) (Elementary)	30,000			1.8. Transition Rate from primary to upper primary level (%)	91.5%
		1.11. No. of schools covered under Strengthening (including Additional Classrooms) (Secondary)	5,000			1.9. Transition Rate (Class VIII to IX) (%)	91.0%
		1.12. No. of schools covered under Strengthening (including Additional Classrooms) (Higher Secondary)	1,500			1.10. Transition Rate (Class X to XI) (%)	71.0%
		1.13. No. of students provided free uniforms	8,02,04,045				
	2. Quality	2.1. No. of students provided free textbooks	9,99,51,086	2. Enhancing learning outcomes of students		2.1. Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 3)	Targets not amenable
		2.2. No. of students provided remedial training/ learning enhancement	2,13,54,878			2.2. Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 5)	Targets not amenable
		2.3. No. of Schools provided library facility	10,83,747			2.3. Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 8)	Targets not amenable
		2.4. No. of Schools provided sports equipment facility	10,83,747			2.4. Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 3)	Targets not amenable

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						2.5. Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 5)	Targets not amenable
	3.	ICT & Digital Initiatives	3.1.No. of schools covered under ICT & Digital initiatives	6,000		2.6. Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 8)	Targets not amenable
	4.	Teacher education and teacher training	4.1.No. of DIETs made functional during the year	5	3. Improving the overall quality of teaching	3.1. No. of states who have conducted the Impact Evaluation of the teacher training during the year	10
			4.2.Reduction in academic Staff vacancies in DIETs (%)	5%		3.2. Percentage of teachers who cleared the post training test during the year	60%
			4.3.No. of Teachers, Head Teacher, Teacher Educators and Educational Administrators provided training	30 lakhs			
	5.	Skill Development	5.1.No. of new schools covered under Vocational Education	2,000	4. Promoting vocationalization of education	4.1. No. of students completed vocational courses	2 lakhs
	6.	Gender	6.1.No. of new Kasturba Gandhi BalikaVidyalayas made functional during the year (KGBVs)	5	5. Bridging Social and Gender Gaps in School Education by providing special emphasis on girls and Ensuring equitable and	5.1. Gender Parity Index (GPI) at Elementary level	1.01
			6.2.No. of Kasturba Gandhi BalikaVidyalayas(KGBVs) upgraded from Class VIII to Class X during the year	300		5.2. GPI at Secondary level	1.0
			6.3.No. of Kasturba Gandhi BalikaVidyalayas(KGBVs) upgraded from Class VIII to Class XII during the year	300		5.3. GPI at Senior Secondary Level	1.0

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	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators
		6.4. Provision of separate Girls Toilet (nos.)	4,000	inclusive education at all levels for children belonging to SC, ST, Minority and CWSN-Less dropout		
		6.5. No. of Schools provided Self-defence training for girls	3,00,000			
	7. Equity and Inclusive Education	7.1. No. of Children with Special Needs (CWSN) Girls provided stipend	5,00,000		5.4. Enrolment of CWSN as a percentage of total enrolment (%)	0.5%
		7.2. No. of Special Educators provided financial assistance	25,000			

2. National Programme of Mid-Day Meal in Schools (CSS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22		
	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators
11,500.00	1. Provision of free meal to children in eligible school	1.1.No. of Actual Beneficiaries (nos. in crores)	11.59 Cr.	1. To improve attendance	1.1. Attendance rate of students (%)	80%
	2. Compliance with NP-MDMS 2019 guidelines	2.1. Total no. of schools found compliant with NP-MDMS (nos. in lakhs)	11.20 lakh	2. Reduction in gender and social gap in education	2.1. Adjusted NER for ST/SC students in elementary education (%)	90%
					2.2. Adjusted NER for Girl students in elementary education (%)	91%
					2.3. Overall Adjusted NER at elementary level (%)	90%
	3. Provision of Infrastructure at schools	3.1. Percentage of schools with kitchen-cum-stores	100%	3. Preparation of meal in all the eligible schools	3.1. Percentage of food grain utilized	100%
4. School Nutrition Gardens		100%		4.1. % Reduction in stunted children who availed MDM	10%	

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	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
		4.1. Percentage of schools with school Nutrition gardens			4. Improvement in nutritional levels of children	4.2. % Reduction in underweight children who availed MDM	10%

3. National Means cum Merit Scholarship Scheme (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22		
	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators
350.00	1. Support to students from economically weaker section to carry on their secondary education	1. Number of students from economically weaker section benefitted from scholarship (Class IX)	100000	1. Improvement of passing percentage of EWS students in secondary & higher secondary education levels and reduction in dropout rates	1.1 % of beneficiary students passing Class IX exams	85%
		2. Number of students from economically	80000		1.2 Dropout rate of students benefitted under the scheme for Class IX (%)	Dropout of 14 % students to be arrested under the scheme
					2.1 % of beneficiary students passing Class X exams	87%

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	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
			weaker section benefitted from scholarship (Class X)			2.2 Dropout rate of students benefitted under the scheme for Class X (%)	Dropout of 6 % students to be arrested under the scheme
		3.	Number of students from economically weaker section benefitted from scholarship (Class XI)	67000		3.1 % of beneficiary students passing Class XI exams	79%
						3.2 Dropout rate of students benefitted under the scheme for Class XI (%)	Dropout of 8 % students to be arrested under the scheme

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22		
2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22

**This is a tentative target. The scheme is not approved for 2021-22. The process for continuation of the scheme has been initiated. Application of the eligible students will be invited on National Scholarship Portal (NSP). It is State Government who verify the eligibility of the Students on NSP. The final verified applications by the States/UTs on the NSP will be benefited from scholarship in 2021-22.

Data Source: Calculation being made on the basis of the data of previous three years available with the Scholarship Division under NMMSS Scheme.

4. Strengthening Teaching-Learning And Results For States (Stars)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22		
2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
485.00	Strengthening teaching-learning and results for participating states.	Increase in students achieving minimum proficiency in grade 3 language in selected states	First administration of national standardized assessment for grade 3 in language and baseline established for percentage of students achieving minimum	Strengthening Early Childhood Education and Foundational Learning	Percentage of Teacher Trained in ECE	20-39% of teachers/facilitators trained
					Percentage of teachers trained in Early Reading and Numeracy	20-39% of teachers trained

			proficiency in language in each selected states.			
		Improvement in secondary school completion rate in selected states	No target	School to work/ higher education transition strategies	Career guidance program for improved transition from school to further education and careers	20-39% percent of secondary school students provided with career guidance in participating states

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	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
						School campus-based vocational education for out of school children.	Pilot initiated in at least in 50 schools.
		Improvement in governance index scores in selected states	Governance index score improved by at least 4 points over baseline in each selected state.	Improved teacher performance and classroom practice		Strengthened in-service teacher training (cumulative) and teacher knowledge (elementary)	20-39% of primary and upper primary teachers provided with need-based training(s) selected from an online portal providing menu of training modules.
						Strengthened in-service teacher training (cumulative) and teacher knowledge (Secondary)	20-39% of secondary teachers provided with need-based training(s)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22		
2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
					Learning Enhancement Program (LEP) for upper primary and secondary grades	Revised LEP covers 20-39% of schools with upper primary and secondary sections.
		Strengthened learning assessment systems	PISA 2022 Main Survey	Improved learning assessment systems	Strengthened learning assessment systems and capabilities at the state level	Learning outcomes based online item banks developed for use by teachers
					State Assessment Cell led training of teachers (cumulative) on Continuous and Comprehensive Evaluation (CCE) and classroom assessment	At least 50 percent of teachers trained on CCE and classroom assessment
		Partnerships developed to facilitate cross-learning between states	At least one knowledge sharing workshops held under each inter-state learning partnership	Cross-learning facilitated between states	Number of knowledge sharing workshops conducted	Best practices shared via workshops in each state learning partnership

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2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021-22
		State level improved service delivery	Participating state scores 40 percent on at least the 'strengthened service delivery' SIG component in accordance with the terms of the SIG Manual	Strengthened Service Delivery	Strengthened planning and management capacities for decentralized management (BRC and CRC)	20-39% of BRC and CRCs trained as per plan prepared.
					Strengthened school management (cumulative training of school principals and head teachers)	20-39% of Head Teachers and Principals trained as per plan prepared
					Partnerships initiated for improved education service delivery	At least 2 partnerships established, and implementation initiated to pilot non-government agency and /or private service provider supported innovations.

5. Padhna Likhna Abhiyan (PLA)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22		
	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators
250.00*	Provide literacy to the illiterates to get opportunity in attaining foundational literacy, obtain an education, and pursue a livelihood which must be viewed as basic rights of every citizen. Literacy and basic education open up whole new world of personal, civic, economic, and lifelong-learning opportunities for individuals that may enable them to progress personally and professionally.	<p>1. Foundational literacy and numeracy</p> <p>Foundational Literacy and Numeracy to be imparted to illiterate adults in 15 years and above age group. Reading, Writing and Numeracy to be provided under this component both through offline and online mode through “Online Teaching, Learning and Assessment System (OTLAS)” for FY 2021-22.</p>	1,25,87,000** Adult Learners	1. Achieving the goal of increasing literacy substantially in the country through improved performance of the Adult Education system in states/ UTs.	<p>i. Number of Adult Learners for participation in Adult Education programme of Foundational literacy and Numeracy and critical Life Skills.</p> <p>ii. Number of Adult illiterates for enrolment and completion of Foundational Literacy and Numeracy and Critical Life Skills programme.</p> <p>iii. Percentage of adult learners from serial number (i) above who have enrolled for learning vocational</p>	1,25,87,000** Adult Learners

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	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021- 22
						skills/ basic education/ continuing education.	
		<p>2. Critical Life Skills:</p> <p>These will include, among others, financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, family welfare, etc. which will be provided to illiterates and neo-literates.</p>			2. Specific learning Outcomes to be achieved by Adult Learners.	Achievement Survey of Learning Outcomes as evidenced by sample of about 500- 1000 randomly selected learners every year in every state/UT	
		<p>3. Vocational skills:</p> <p>Skill development will be a part of the continuous learning process for adult neo- literates with a view towards obtaining local employment.</p>			3. Access to quality adult learning material/resources through different modes— both online and offline.	<p>(a) Number of learning resources made accessible online by state/UT for Foundational learning.</p> <p>(b) Number of learning resources made accessible online by state/UT for Critical Skills.</p>	

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22			
	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021- 22
						(c) Number of learning resources made accessible online by state/UT for vocational education. (d) Number of learning resources made accessible online by state/UT for Basic education. (e) Number of learning resources made accessible online by state/UT for Continuing learning. (f) Percentage of learners accessing through Internet. (g) Percentage of learners accessing through TV (h) Percentage of learners accessing through Radio. (i) Percentage of adult learners provided hard copy of Primer.	

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22			
	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators	Targets 2021- 22
						(j) Number of languages in which resources made available online as well as offline	
		<p>4. Basic Education:</p> <p>This includes preparatory (classes 3- 5), middle (classes 6-8), and secondary stage (classes 9-12) equivalency. This is to be implemented in collaboration between NCERT/SCERTs and NIOS/SIOS.</p>			4. Raise awareness of the values of adult learning and acquiring new skills.	<p>i. Percentage increase in the share of identified adult learners willing to enroll in the programme.</p> <p>ii. Percentage increase in share of volunteers willing to contribute in the programme.</p> <p>iii. Percentage increase in share of local self-governments wanting to participate actively in the programme to be able to declare their village/town as 100% literate.</p>	

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	2021-22	Output	Indicators	Targets 2021-22	Outcome	Indicators
		<p>5. Continuing Education:</p> <p>This includes engaging holistic adult education courses in arts, sciences, technology, culture, sports, recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills.</p>		<p>5. Setting up robust/effective adult education programme governance and monitoring structures at national and state levels</p>	<p>i. Data captured at state level on a quarterly basis and emitted to DoSEL.</p> <p>ii. Physical Targets met per year.</p> <p>iii. Financial Targets met per year.</p> <p>iv. Sample social audit carried out per year to check the quality of programme and undertake gap filling/ remediation where required</p>	

* Total Financial Outlay of **Padhna Likhna Abhiyan Scheme** for the Financial Year 2021-22 is Rs.250.00 crore. Component wise distribution of Budget is as under;

- 5.1. Foundation Literacy and Numeracy programme : Rs.165.00 crore.
5.2. Basic Education (Equivalency) programme : Rs.52.00 crore
5.3. Continuing Education programme : Rs.25.00 crore
5.4. NRS Component : Rs.8.00 crore

Total : Rs.250.00 crore

** Total target of learners for financial year 2021-22 is 1,25,87,000 out of which 1.00 crore non literates will be made literates under the Foundational Literacy and Numeracy component in both offline and online mode. 25.00 lakh learners will be targeted under the Continuing Education component and the level of 87,000 neo-literates will be upgraded from functional literacy level to Primary and Middle level through Basis Education (Equivalency) programme during the financial year 2021-22.

6. National Award to Teachers (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2021-22		
	2021-22	Output	Indicators	Targets 2020-21	Outcome	Indicators
1.50	1. Giving public recognition to the meritorious services of outstanding teachers working in Primary, Middle and Higher Secondary Schools	1.1 No. of awardees/recipients in each of the four categories	47 (45+2)	1. Raising the prestige of teachers and motivation of teachers	1.1 % attendance of teacher	100 %
		1.2 Selectivity Rate of awardees in each of the four categories(No. of awardees/No. of applications received) * 100	47 (45+2)		1.2 % of teachers undertaking online training on 50 Hours of CPD.	100 %