# What do we actually mean by an M&E System?

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### Planning: Text book

- Identify and measure social ← problems
- Analysis
- Determine what works and what doesn't
- Program design
- Budget allocation
- Implementation
- Monitoring & Evaluation

## Why do we need evidence?

- To improve social policy
- Make better decisions (management, design, budget...)
- Accountability and transparency



"OK, all those in favour of delegating decision-making, shrug your shoulders"

### Real world...

- o Political parties trying to reach power
- 6 Governments keeping power
- Governments delivering goods and services, maximizing political returns
- o Budget design, a political decisions
- Imperfect Project and Program's implementation
- Decisions based on: politicians own believes, political parties' advice, Wilkipedia, pressure from different powerful groups, corruption, bureaucracies...

## Why do we need evidence?

- To prove that I'm right
- To prove that I'm right again

### Does evaluation stand a chance??

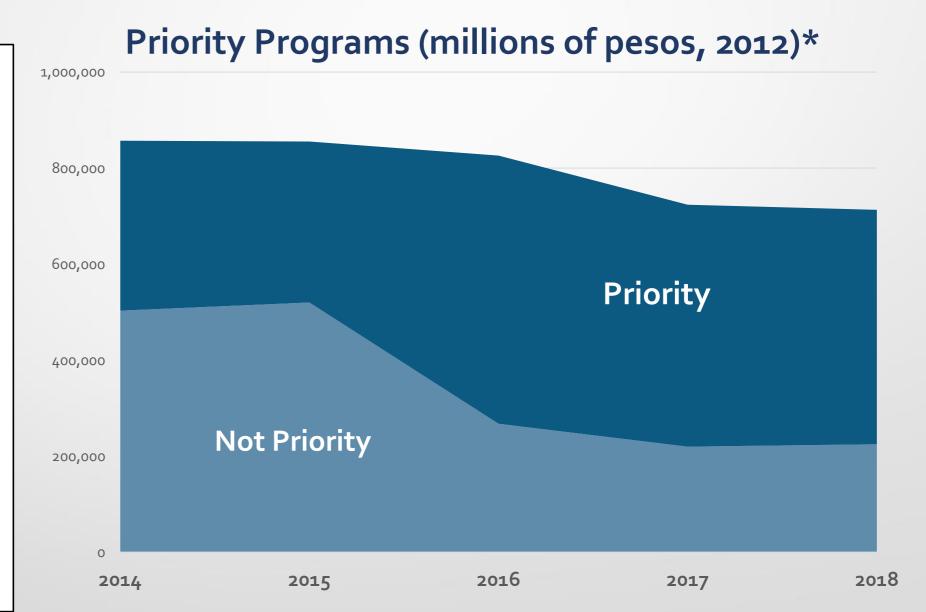
- ✓ Democracies and people's pressure; worth the effort
- Tight budgets
- Be humble and practical about the role of evaluation on public policy......
- Link the evaluation/evidence process to political incentives
- Success, if evaluations make the difference from time to time.....
- If Mexico was able to do it, any one can do it.....

## Improve budgetary planning

In 2017 the Mexican Government (and Congress) were able to allocate resources, according to the suggestions made by the evaluation process.

Based on evaluation results, CONEVAL elaborates annually a document called "Considerations for the Budgetary Process".

This document provides relevant information to the Finance Ministry and the legislative Branch, that's taken into account when defining a social program's annual budget.



<sup>\*</sup>Source: CONEVAL with Public Accounting information (2014, 2015, 2016), Approved Federal Budget for 2017 and 2018, and the CONEVAL documents of information for the budgetary process 2015, 2016, 2017 and 2018.

Note: The program base is not the same in the 4 years because of programmatic and operational changes, but the same methodology for the analysis is applied.

### Almost everything started in 1997.....

- Technically robust Impact Evaluation of an important and new program: Progresa (later called, Oportunidades or Prospera). 1997
  - The evaluation showed very good impacts of the program in rural areas.
- In 2001 Congress decided that ALL social programs (budget activities) should have an external annual evaluation.
  - Bad quality, low capacity, no use...
- CONEVAL 2006. Poverty Measurement and evaluation of the social policy.
  - It wasn't clear how...

## The Mexican M&E system for social policy

Multidimensional Poverty Measurement

### Planning

National Statistical Office and general data collection

Nat. Dev. Plan and Ministries' Strategic objectives

Log Framework:
Results indicators for
Programs/Action/Projects
(Central Sector Schemes;
Centrally Sponsored Schemes



### Evaluation

**Annual Evaluation Plan** 

Inventory of social programs

Evaluation of the program's design

Evaluation of the program's implementation

**Impact Evaluations** 

Consistency and Results Evaluation

Policy Evaluations

Recommendations' follow-up



**Annual Performance Report** 

## Principles

Balance the incentives

**Annual Evaluation Award** 

Rigour, but find honest strengths as well

Partnership with the Ministry of Finance

Ready for the budget process

Better timing when governments start

Measure USES of the evaluation process

Credibility

Credibility

# Challenges for constructing an M&E System for social policy

#### Institutional

Adapt and change the rules of the agents involved

Normative changes

Incentives

### **Planning**

Get a good monitoring system with appropriate indicators(MIR) Take into account national planning

#### **Technical**

Development of appropriate evaluation methodologies
Having trained evaluators

### Monitoring

**Construction of the Indicators Matrix** 

Stages

Define the problem

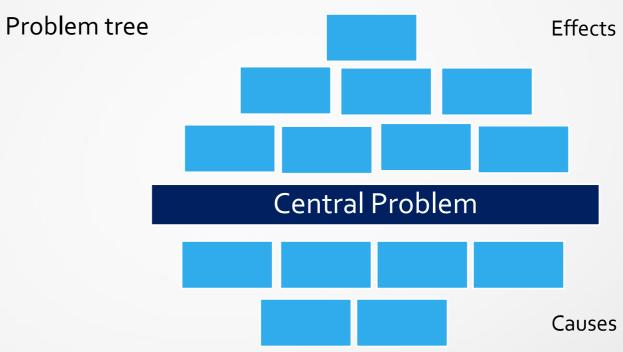
Analyze the problem (causes and effects)

Identify and quantify the population with problem

Analysis of alternatives to address the problem

Definition of strategy objective levels

MIR elaboration



#### **Indicators Matrix**

		Horizontal Logic								
		Objectives	Indicators	Means of verification	Assumption s					
<	End									
Vertical Logic	Purpose									
	Components									
	Activities									

## Social program inventory

How many programs exist? What are their characteristics? How much they cost?

### The inventory must have:

Main characteristics

Objectives (social rights)

Target population

Budget

**Evaluation results** 

Recommendations' follow-up

- Type of service provided
- Year in which the program was created
- Geographical area where it operates
- Ministry responsible for the program's operation



### **Questions to consider** Type of evaluation What are the problem's main characteristics? What's causing the problem? What effects does it have? What New program initial assessment (diagnosis) alternatives are there? Program design evaluation Monitoring and evaluation fact-sheet Will the intervention's design tackle the problem? Initial data collection evaluation Is the program consistent with the legal framework? Consistency and results evaluation Is the program oriented towards results? How does the program operate? Is the program's operation process efficient enough to reach its goals? **Impact Process** evaluation evaluation Is the program responsible for the changes identified in its target population?

At Stage o, the program is being designed. Stage 1 onwards corresponds to the amount of years the program has been operating.

Only one type of evaluation (evidence) cannot address all questions, cannot please all stakeholders and cannot be on time

### **Technical Challenges**

How to evaluate?: Define types of evaluations



Define the problem and justify that it is a public problem



Design

Internal logic and consistency of programs



Consistency & Results

Diagnosis of institutional capacity to achieve results



**Process** 

Analysis of business processes and their contribution to fulfill the purpose



Synthetic Assessment of program information



Impact

Measure the net effects of the program



**Indicators** 

Relevance and scope of the indicators of a program



Complementary

Deepening on relevant aspects of performance



Strategic

Assessment of policies and strategies for social development

**Programs and actions** 

Strategies, policies, or groups of programs



## Build a holistic understanding of our challenges

Synthesize evidence and create practical guidelines for policy making

Sólo se conseguirá impacto si las intervenciones atienden a la población menor de 5 años con desnutrición crónica

Synthesis of available evidence on a specific topic based on systematic reviews, following eligibility criteria

### **Chronic Child Malnutrition**



Conseio Nacional de Evaluación de la Política de Desarrollo Social (y) (f) (B) (www.coneval.gob.mx @coneval Coneval conevalvideo blogconeval.gob.i

## Achievements from evaluation

Type of Evaluation	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Total
Complementar	Y	7	10	12	13	15	28	13	7	5	4	2	7	123
Consistency and Results		104				140	1			1		84		330
Diagnostic								38	11	57				106
Design	11	14	27	9	17	19	2		39	52	4	1		195
Specific		2	133	133	133	7	395	188	307	154	153	315	2	1,922
Strategic		1	3	19	21	12	25	1	20	10			7	119
lmpact		1	1	9	3	2	2					1	1	20
Process			1	3	1				1	3	1	1		11
Total	11	129	175	185	188	195	453	240	385	282	162	404	17	2,826

# Measuring the programs' use of evaluations: Follow-up to the commitments to improve social programs 2011-2019

### Improvement in social programs 2011-2017

	Cycle										
Type of improvement	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Total of Programs	Relative participatio n	
Correct activities or processes of the program	35	39	39	17	20	38	45	47	280	39.4%	
Modify supports given by the program	10	7	3	4	6	7	3	8	48	6.8%	
Make substantial changes on the program	26	48	47	41	54	30	57	27	330	46.5%	
Addition or reallocation of the program	3	0	5	1	1	21	8	5	44	6.2%	
Suspension of the program	0	8	0	0	0	0	0	0	8	1.1%	
						Total			710	100%	

Source: CONEVAL, based on information from the SSAS

Notes: for the calculation, the ASMs completed at one hundred percent reported in March for the years 2011-2012 to 2018-2019 were considered.

The programs are only considered once and the classified aspects are prioritized; Suspending the program is more relevant than adding or relocating it, etc..

## Changes in policy due to evidence Qualitative examples

### **Evidence findings**

- ✓ CONEVAL reported that poverty increased between 2008 and 2012.
- ✓ The impact evaluation of the "Piso Firme" program showed that the program reduced the number of gastrointestinal diseases.
- ✓ The design evaluation of the "Primer Empleo" program showed several flaws in its design and operation, and therefore recommended rethinking the pertinence of maintaining it.
- The impact assessment of the "Progresa-Oportunidades" program identified that iron was not absorbed by the children benefiting from the program through the dietary supplement.

### What happened?

In 2013, the federal government implemented a poverty strategy, according to the Multidimensional Poverty Indicator.

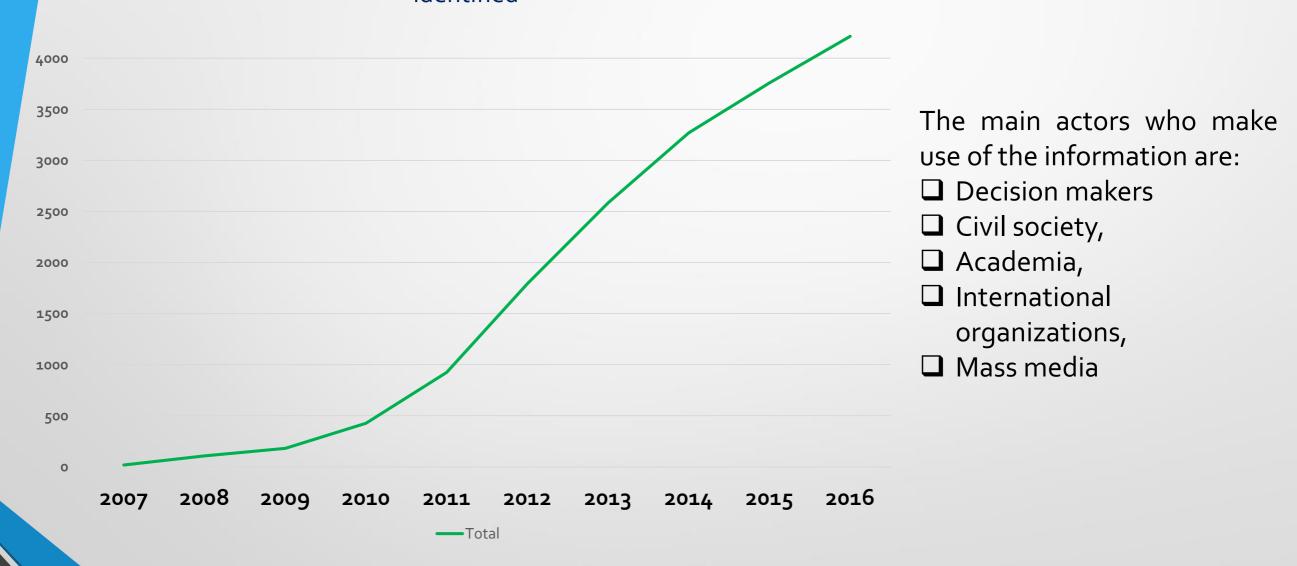
The program's budget increased by nearly 400% between 2007 and 2012.

The program was canceled in 2009.

In 2003 the formula of the dietary supplement of the Progresa-Oportunidades program was modified.

# Use of evaluations to improve public policy

From January 2007 to December 2016, **4,214 uses** have been identified



## **Useful Tips**

- Building a (country) evaluation system is a political challenge with technical elements, not the other way round.
- Convince a policy maker about an evaluation by thinking how this person is going to win politically. Link evidence to political incentives.
- Get some stakeholder's support to convince a policy maker about an evaluation. With  $\alpha$  little help from my friends.
- Make public the evaluation when it can include the changes made to the program due to the evaluation process. Don't feed the press so easy.
- Start the evaluation system with an evaluation with high possibilities of showing relatively good results. Don't shot on your own foot.
- How to balance learning with accountability?!
- Credibility. Credibility
- Take main stakeholders out for a beer. Do this with anyone, irrespective of the evaluation process!

### Why countries are interested in evaluations?

- \* Learning only (China)
- \* Political incentives:
  - Showing off (State of Coahuila in Mexico)
  - Politicians doing well in their careers
- \* Accountability from Congress and NGOs (Mexico) \* Improve planning (Colombia)

- \* Improve management (USA)
  \* Improve budgetary planning (Chile, Brazil)
- \* Build a holistic understanding of dévelopment challenges (Canada)

## Monitoring and evaluation system in India

### Medium/Long Term Objectives

### Planning

Data

Results indicators for Programs
And Policies



### Evaluation

**Evaluation Plan** 

Type of evaluation 1

Type of evaluation 2

Type of evaluation 3

Type of evaluation 4

**Use: Decision making mechanisms** 



System's Annual Report

Link evaluation with poverty reduction

## Evaluation of the Firm Floor Program

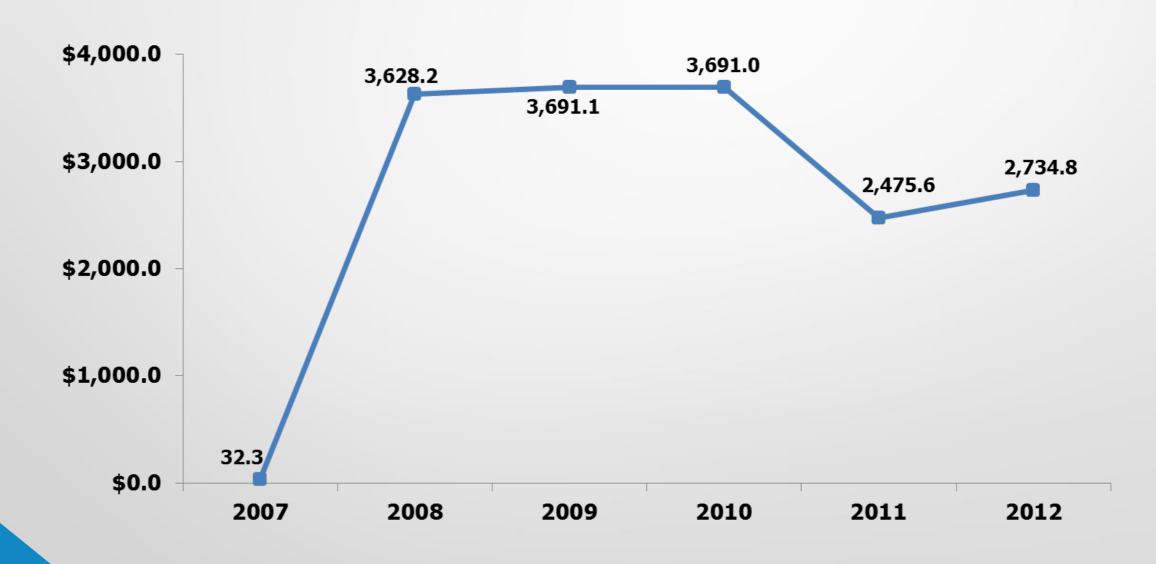
- In 2006, the Firm Floor Program was evaluated, the program replaced dirt floors with cement floors, in one of the states of Mexico.
- Evaluation team: Mexican and Berkeley University researchers
- Findings:
- Diarrhea cases were reduced by almost 13%
- A 20% reduction in the incidence of anemia
- Higher grades in 30% for language and communication skills of children
   12 to 30 months of age.
- 9% higher grades on vocabulary tests for children between 36 and 71 months of age.
- The program is cost-effective

## What happened after the evaluation?

- CONEVAL presented the results to the President-elect during the second half of 2006.
- Because of the evaluation, the President decided to increase the budget of the Firm Floor Program
- As a dirt floor is part of the multidimensional methodology of poverty, cement floors had an impact on extreme poverty, on the margins.

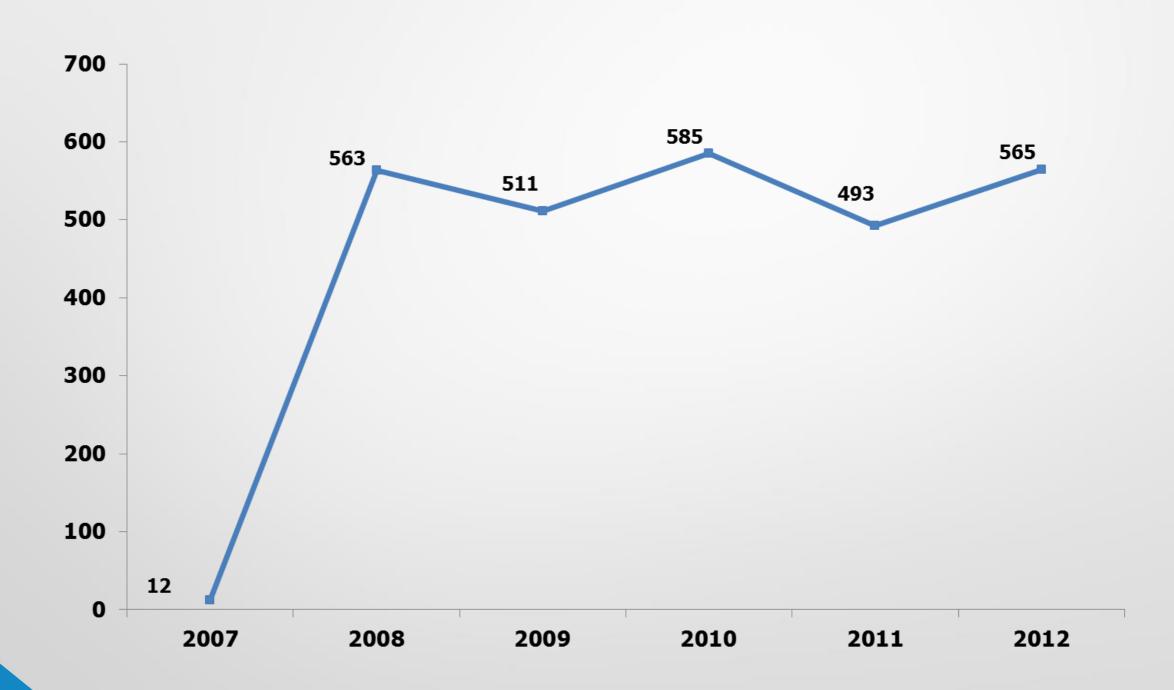
## Budget for the Firm Floor Program

Mexico, 2007-2012 Millions of mexican pesos (2010)



### Thousands of firm cement floors

Mexico, 2007-2012 Annual data



## Multidimensional poverty in Mexico

Poverty Dimensions (CONEVAL's methodology)



Source of information generated by the National Institute of Statistics and Geography (INEGI)

Periodicity State and federal: 2 years Municipal: 5 years



## Threshold of the indicator lack of quality and housing space

### There is no lack if

They are made of asbestos, metal or fiber cement sheet; palm or straw; wood or tejamanil; roof tile, roof with viguería, concrete slab or joists with vault

They are made of wood, adobe, partition, brick, block, stone, quarry, cement or concrete

They are cement or firm; wood mosaic or other coating

Resident ratio per room is less than or equal to 2.5

It is lacking when any of the following conditions is present:

Ceilings

They are made of waste material or cardboard sheet

Walls

They are made from "embarro" or "bajareque"; reed, bamboo or palm; cardboard, metal or asbestos sheet; or waste material

**Floors** 

No firm floor (dirt floors)

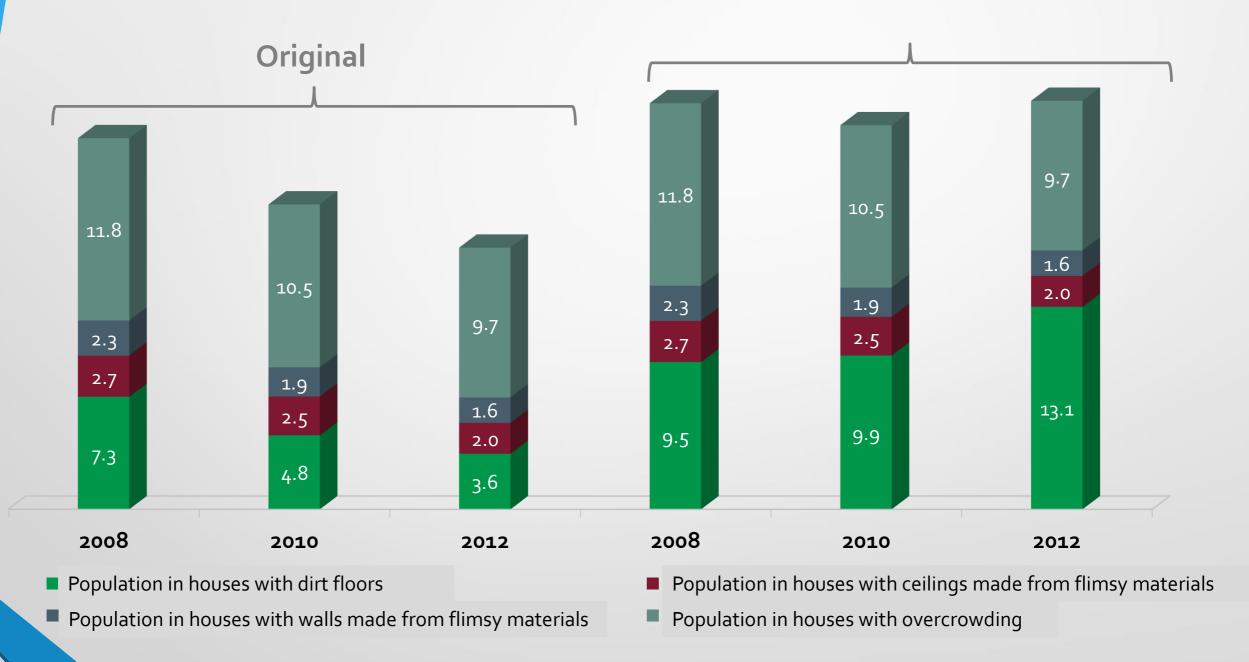
Overcrowding

Resident ratio per room is greater than 2.5

## Lack of housing quality and spaces

Mexico, 2008-2012 Percentage

Without the consstruction of cement floors



## Poverty indicators Mexico, 2012

Indicadores	Original	Without effect of cement floors*
Percentage of people with dirt floor	3.6	13.1**
Number of people with Wood floors (millions)	4.2	15.3**
Percentage of people with lack of quality and housing spaces	13.6	21.4**
Number of people lacking quality and housing spaces (millions)	15.9	25.1**
Percentage of people in extreme poverty	8.9	9.7**
Number of people in condition of extreme poverty (millions)	10.4	11.3**
Percentage of people in poverty	45.4	45.8
Number of people in poverty (millions)	53.2	53.8

<sup>\*</sup>This effect was estimated using a random methodology in the allocation of land floors to homes that already had a cement floor.

Source: CONEVAL estimate, based on information from MCS-ENIGH 2012.

<sup>\*\*</sup>The difference between "original" and "no effect of cement floors" for the same year is statistically significant at a 5% level.

## Population in extreme poverty

Number of people, national

Importance of coordination mechanisms, based on the measurement of CONEVAL

