Ministry of Education

Department of Higher Education

FINANCIAL OUTLAY (Rs in Cr)		OUTPUTS 2022-23	OUTCOMES 2022-23						
2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators Targets 2022-23				
2,042.95	1. Multi- Disciplinary Education and	1.1. Number of Mult-Disciplinary Education and Research Universities (MERUs) established in the FY	5	1. Access	1.1. Number of Students enrolled in higher education (in millions) – UG/PG/PhD)40.62				
	Research Universities (MERUs)	1.2. Student Intake Capacity in Multi- Disciplinary Education and Research Universities (MERUs) created in the FY	5		1.2. Gross Enrolment Ratio (%)29.46				
		1.3. Number of new disciplines in Multi- Disciplinary Education and Research Universities (MERUs)	5		1.3. % increase in Capacity utilization at MERUs85				
	2. Creation of Universities	2.1. Number of universities by way of upgradation of existing autonomous	1	2. Equity	2.1. GER for Females29.2				
	by	colleges/clustering of college			2.2. GER for SCs 26.64				
	upgradation/ Clustering Universities	established in the FY			2.3. GER for STs 19.68				
	3. Grants to strengthen the	3.1. Number of accredited universities supported financially in the FY	10	3. Quality	3.1. No. of non-accredited 10 universities accredited				
	HEIs	3.2. Number of non-accredited universities supported financially in the FY	40	1	3.2. No. of non-accredited colleges 10 accredited				
		3.3. Number of accredited colleges supported financially in the FY	50						

1. Rashtriya Uchchatar Shiksha Abhiyan (RUSA) (CSS)

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FINANCIAL OUTLAY (Rs in Cr)		OUTPUTS 2022-23		OUTCOMES 2022-23		
2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		3.4. Number of non-accredited colleges supported financially in the FY	50	4. Excelle nce	4.1. Faculty-Student Ratio	1:18
		3.5. Number of model degree colleges established in the FY	5	-	4.2. Number of RUSA supported institutions in top 100 NIRF rank	3
		3.6. No. of new colleges (professional and technical)	2		4.3. % on-time graduation for HEI s considered under RUSA 3.0	65
	4. ICT Facilities to HEIs	4.1. % of students receiving education through ICT facilities at Higher Education Institutes in the FY	45	5. Employ ability	5.1. % of Students registered under employment cells at Higher Education Institutions	35
	5. Gender Inclusion	5.1. Number of Gender Inclusion projects completed in the FY	5		5.2. % increase in number of students engaged in gainful employment within 1 year/ 3 year/ 5 year of graduation	10
	6. Equity Initiatives	6.1. Number of Equity Initiatives completed in the FY	10	6. Researc h and Innovati	6.1. Number of peer-reviewed publications by MERUs in the F.Y.	600
	7. Enhancing Employability	7.1. Number of employment cells established in the F.Y.	20	on	6.2. Number of patents filed by MERUs in the F.Y.	21
	through Vocationalizat	7.2. Number of industry-linked courses introduced in the F.Y.	200			
	ion & Skill Upgradation	7.3. Number of students who have undergone vocational education in the F.Y.	8,000			
		8.1. Faculty recruitment support (Post supported, as per 7 th CPC)	50			

FINANCIAL OUTLAY (Rs in Cr)		OUTPUTS 2022-23			OUTCOMES 2022-23	
2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	8. Performance incentive grants	8.2. Institutions introducing and implementing Governance and Academic Reforms in HEIs	10			
		8.3. Reduction in faculty position vacancies (%)	2.81			

2.	World	Class	Institutions	(CS)
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FINANCIAL OUTLAY (Rs in Cr)	ss Institutions (CS)	OUTPUTS 2022-23		OUTCOMES 2022-23								
2022-23	Output	Indicators	Targets 2022-23		Outcome		Indicators	Targets 2022-23				
1,700	1. Selection of public and private institutions	1.1. Number of public institutions given support for becoming world class institutions	10	1.	Providing world class education within the country at an affordable rate	1.1.	Number of domestic students getting Higher Education in world class institutions	1,08,577				
	as institutions of	1.2. Number of private institutions given non- financial support for	10		to domestic students	1.2.	Average Faculty- Student ratio at world class institutions	1:16				
	Eminence which will emerge as	becoming world class institutions				1.3.	Number of socially relevant technologies developed at World Class Institutions	56				
	world class institutions					1.4.	Average number of research papers published per faculty member in peer reviewed foreign journals/ patents	1.5				
						1.5. 1.6.	accredited by NAAC or	424				
						1.7.	other reputed international accreditation agencies Number of foreign students	1,919				
							getting Higher Education in Indian world class institutions					
						1.8.	No. of inter-disciplinary courses-in areas of emerging technology and of	69				

FINANCIAL OUTLAY (Rs in Cr)		OUTPUTS 2022-23		OUTCOMES 2022-23							
2022-23	Output	Indicators	Targets 2022-23		Outcome		Indicators	Targets 2022-23			
						1.9.	relevance to the nation's development concerns No of foreign faculty in Indian world class	496			
				2	T (*	0.1	institutions	-			
				2.	Improvement in world ranking of IoEs	2.1.	ranked in top 500 in world ranking (Times Higher Education World University Rankings or QS or Shanghai's Jiao Tong University)	5			
						1.1	No. of selected HEIs ranked in top 100 in world ranking (Times Higher Education World University Rankings or QS or Shanghai's Jiao Tong University)	0			

FINANCIAL OUTLAY (Rs in Cr)		(OUTP	UTS 2022-23		OUTCOMES 2022-23				
2022-23	O	utput		Indicators	Targets 2022-23		Outcome		Indicators	Targets 2022-23
1,400	int su cla	elease of terest bsidy aims under e scheme	1.1.	Number of students for whom interest subsidy claims were paid in the FY (Fresh)	97,816	1.	Higher access to professional/technical courses	1.1.	Number of beneficiary students who have successfully completed the given level of Higher Education (Professional/technical courses)	80,000
			1.2.	Number of students for whom interest subsidy claims were paid in the FY (Renewal)	4,35,517					

3. Interest Subsidy and contribution for Guarantee Funds (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23						OUTCOMES 2022-23					
2022-23		Output		Indicators	Targets 2022-23		Outcome		Indicators	Targets 2022-23		
	2.	Credit Guarantee Fund for Education Loans	2.1.	Total number of accounts of students to be guaranteed	1,31,429	2.	Reduce NPA burden on the lending banks which would result in increasing their confidence to cover more number of eligible students	2.1.	% Increase in the number of loans which are covered under guarantee fund from previous year	Target not amenable ¹		

¹ outcome figures for CGFSEL –Since comparison is to be done with accounts covered under guarantee for 2021-22, for which data would be available at the end of the financial year 2021-22, the target for this indicator cannot be provided now.

FINANCIAL OUTLAY (Rs in Cr)			OUTPUTS 2022-23			0	OUTC	OMES 2022-23	
2022-23		Output	Indicators	Targets 2022-23		Outcome		Indicators	Targets 2022-23
500	1.	To equip technically qualified youth with practical knowledge and skills required in their field of work.	1.1. No. of non-engineering degree students and engineers / diploma pass outs that have successfully completed their apprenticeship and have received a certificate of proficiency by Government of India. (lakhs)	1,30,000	1.	Improvement in livelihoods opportunities for apprentices	1.1.	Percent of apprentices that were offered job after completion of apprenticeship	1,04,000

4. Programme for Apprenticeship Training (Scholarships & Stipends) (CS)