

Ministry of Education

Demand No. 25

Department of School Education & Literacy¹

1. Samagra Shiksha (CSS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
37,383.36	Universal Access, Retention & Infrastructure Activities	No. of new schools opened/ existing schools upgraded (Primary)	8	Enhancing access, retention, transition and reducing drop out	Adjusted Net Enrolment Rate (NER) at Elementary Level (%)	95
		No. of new schools opened/existing schools upgraded (Upper Primary)	15		Annual Drop-out Rate at Elementary Level (%)	1.5
		No. of new schools opened/existing schools upgraded (Secondary)	50		Gross Enrolment Rate (GER) at Secondary Level (%)	81
		No. of new schools opened/existing schools upgraded (upgradation of Secondary to Higher Secondary)	50		Gross Enrolment Ratio (GER) at Higher Secondary Level (%)	53
		No. of new schools opened/existing schools upgraded (Higher Secondary including additional subject)	175		Transition Rate from primary to upper primary level (%)	94
		No. of schools covered under Strengthening (Pre-Primary classes)	12,000		Transition Rate (Class VIII to IX) (%)	93
		No. of schools covered under Strengthening (including Additional Classrooms) (Elementary)	5,000		Transition Rate (Class X to XI) (%)	73
		No. of schools covered under Strengthening (including	2,500		Annual Average Dropout Rate at Secondary level (%)	15

¹ For indicators with targets not amenable, M/D cannot measure them in FY 22-23

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		Additional Classrooms) (Secondary)				No. of Out of School children mainstreamed at Elementary Level (lakhs)	10
		No. of schools covered under Strengthening (including Additional Classrooms) (Higher Secondary)	1,200				
		No. of new Residential Schools/Hostels opened	10	No. of Out of School students age 16-19 years certified		50,000	
		No. of Out of School Children provided Special training (At Elementary Level) (lakhs)	13				
		No. of out of school children, age 16-19 years, who were supported through NIOS (lakhs)	2				
		No. of students provided free uniforms (Elementary level) (crore)	3				
		No. of children provided Transport and Escort facility (upto secondary level) (lakhs)	8.50				
		No. of children covered under Section 12 (1) (c) (<i>reimbursement towards expenditure incurred for 25% of Admission under 12 (1)(c) RTE Act</i>) (lakhs)	25				
	RTE entitlement, quality and	No. of students provided free Textbooks (Elementary level) (crore)	9	Enhancing learning outcomes	Increase in percentage points of Students (%) who answered 50% or more questions	1	

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	innovation interventions				of students and attaining universal foundational literacy and numeracy skills	correctly in Language (Class 3)	
		Number of children provided Teaching Learning Material under Foundational Literacy and Numeracy (crore)	6			Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 3)	1
		Number of students provided learning enhancement/Enrichment Programme (6 th to 12 th) (crores)	1.8			Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 5)	2
		Number of Schools provided library facility (lakhs)	7			Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 5)	2
		Number of Schools provided sports equipment facility (lakhs)	7			Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 8)	2
		Number of schools covered under Youth and Eco Clubs (lakhs)	5			Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 8)	5

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		Number of schools/students participating in Hackathons, Olympiads, Talent Search, Exhibitions (science & math etc.) and other national level competitions (lakhs)	4.90		Number of initiatives under innovations component of Samagra Shiksha scaled up by States and UTs	20	
		Number of Labs provided in Schools	2,000				
		Number of elementary and secondary schools provided with Science Kits	30,000				
		Number of elementary and secondary schools which have been provided Mathematics Kits	30,000				
	ICT and Digital Initiatives	No. of schools covered under ICT & Digital initiatives (including smart classrooms)	50,000				
	Teacher education and teacher training	No. of DIETs made functional during this year	5	Improving the overall quality of teaching	Percentage of teachers who cleared the NISHTHA post training test during the year	60	
		No. of Teachers, Head Teacher, Teacher Educators and Educational Administrators provided training (lakhs)	12.5		Impact Evaluation of the teachers training conducted during the year	5	
		No. of master trainers for anganwadi workers trained for pre-school education	6,000				

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
		Number of Teachers of class I to class V who have received training on FLN-NISHTHA modules (lakhs)	2		3.3 % teachers/ school principals who participated at least 50 hours of CPD opportunities in this financial year	50
		Number of teachers who received online training through SWAYAM/DIKSHA portal (lakhs)	10.40			
	Skill Developmen t	No. of new schools covered under Vocational Education	1,600	Promoting vocationali zation of education	Number of Students certified (lakhs)	3
		Number of Students enrolled in vocational courses (in classes 9-12) (lakhs)	15			No. of upper primary students provided exposure to vocational education (lakhs)
		Total Number of schools providing vocational education	13,500			
		No. of new schools covered for providing exposure to Vocational Education at middle stage	6,500			
	Gender Parity in Education	No. of Kasturba Gandhi Balika Vidyalayas (KGBVs) upgraded from Class VIII to Class X during the year	100	Bridging Social and Gender Gaps in School Education by providing special emphasis on girls and	Gender Parity Index (GPI) at Elementary level	1.01
		No. of Kasturba Gandhi Balika Vidyalayas (KGBVs) upgraded to Class XII during the year	350		GPI at Secondary level	1
					GPI at Higher Secondary Level	1
		Number of Schools provided separate Girls Toilet	3,600		Enrolment of CWSN as a percentage of total enrolment (%)	1.5

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
		% of KGBVs which have provision of sanitary pad vending machine	21.46	ensuring equitable and inclusive education at all levels for children belonging to SC, ST, Minority and CWSN- Less dropout	Transition rate of CWSN from upper primary to secondary	Targets not amenable
		No. of Schools provided Self-defence training for girls (lakhs)	2.5			
		Number of girls provided free uniforms (Elementary level) (crores)	4			
	Equity and inclusion education	No. of Children with Special Needs (CWSN) Girls provided stipend (lakhs)	6			
		No. of Resource Centres equipped at Block Level	1,800			
		No. of Special Educators provided financial assistance	32,000			
		Number of teachers provided training to cater to the needs of CWSN	25,000			

Pradhan Mantri Poshan Shakti Nirman Scheme (CSS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
10,233.75	Provision of meal to children in eligible classes (I-VIII) and Balvatikas	No. of Actual Beneficiaries (crore)	10.75	To improve attendance	Attendance rate of students (%)	80
	Compliance with PM-POSHAN guidelines	Total no. of schools found compliant with NP-MDMS (lakhs)	10.90	Reduction in gender and social gap in education	Adjusted NER for ST/SC students in elementary education (%)	95
					Adjusted NER for Girl students in elementary education (%)	95
					Overall Adjusted NER at elementary level (%)	95
	Provision of Infrastructure at schools and capacity building of cook-cum helpers	Percentage of schools with kitchen-cum-stores	90	Preparation of meal in all the eligible schools	Percentage of food grain utilized	100
		% of kitchen-cum-stores repaired that were constructed 10 years ago	100 ²		Percentage of schools which use at least 1 locally grown food items in meals	100
		No. of cook-cum-helpers trained (lakhs)	25.23			
	School Nutrition Gardens	Percentage of schools with school Nutrition gardens	75	Improvement in nutritional levels of children	% Reduction in stunted children who availed MDM as per Joint Review Mission Report	90
					% Reduction in underweight children who availed MDM	90

² As per PAB approval

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
					as per Joint Review Mission Report	
	Mitigating disaster/pandemic	No. of schools that have disaster management plans (lakhs)	10.90	Children who were provided meals or food security allowance in case of school closure	% of children who were provided meals or food security allowance of total children impacted when schools are closed due to a disaster/Pandemic	100
					% children living in drought/disaster affected area who were provided meals during summer vacations	100
	School Health cards	% of eligible children, under the scheme, who have school health cards	100		% of children for whom health check-up has been carried out under Rashtriya Bal Swasthya Karyakram (RBSK)	100

Setting up of Exemplar Schools (CSS)³

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
1,800	1. Schools strengthened to become exemplar schools	Total no. of exemplar schools (thousands) setup	15	Improvement in learning levels	Change in average Transition Rate (from VIIIth to IXth) after the school transformed into exemplar school.	Targets not amenable
		Total no. of exemplar schools (Primary) (thousands)	1,470	Improving access to education and curtailing drop-out rates	Total no. of new admissions of out-of-school children in exemplar schools in the FY	2,000
		Total no. of exemplar schools (Elementary) (thousands)	1,470	Improvement in attendance	Proportion of students who are attending school out of total students enrolled	80
		Total no. of exemplar schools (Secondary) (thousands)	6,030	Universal foundational literacy and numeracy	Increase in % points of students (%) who answered 50% of more questions correctly in language in class 3	Targets not amenable
		Senior Total no. of exemplar schools (Senior Secondary) (thousands)	6030		Increase in % points of students (%) who answered 50% of more questions correctly in Mathematics in class 3	Targets not amenable
	Appropriate infrastructure and safe schools	% of teachers receiving need-based training	100	% of children provided Teaching Learning Material under Foundational Literacy and Numeracy	100	

³ Scheme is awaiting approval from the Cabinet

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
			% of exemplar schools with access to clean drinking water	100		% of students provided learning enhancement/Enrichment Programme	100
			% of exemplar schools with handrails and ramps needed for CWSN	80		% of school participating hackathon, Olympiad, Talent Search, exhibitions (Science & Math)	30
			% of exemplar schools with access to internet	100	Universal access to school education	% of students who belong to SEDGs	Targets not amenable
			% of exemplar schools with at least one separate functional toilet each for boys and girls	100		% of students participated in Basha Sangam under EK Bharat Shreshtha Bharat	40
			% of exemplar schools with dedicated libraries	100		Gender Gap at secondary level	Targets not amenable
			% of exemplar schools with access to sports equipment	100		Enrolment of CWSN as a percentage of total enrolment (%)	Targets not amenable
			% of all secondary/senior secondary exemplar schools with	50		Number of students undergoing Vocational Education certified	

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
			dedicated Science and Maths labs				Targets not amenable
		Establishing libraries and strengthening existing libraries	Average no. of books and/or journals available per library	100			
		Multilingualism	Number of Languages offered in Bhasha Sangam under EBSB	22			
		ICT and digital initiatives	% of exemplar schools (upper primary to senior secondary) covered under ICT and digital initiatives	40			
			% of exemplar schools having smart classrooms	40			
		Provision of vocational education	% of secondary students enrolled in vocational education courses in the exemplar schools	10			
			% of secondary/ Higher Secondary exemplar schools having	25			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
			Vocational education facility				
	Teacher education and teacher training		% of teachers who have completed NISHTHA training programme	100			
			% teachers who have participated in at least 50 hours of CPD opportunities in the FY	50			
	RTE entitlements		Number of eligible students in exemplar schools receiving free uniforms (lakhs)	2			
			Number of eligible students in exemplar schools receiving free textbooks (lakhs)	2			
	Balavatikas		Number of exemplar schools which have balavatikas	300			
	Science and Maths kits		% of exemplar schools who have received science kits	100			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
		% of exemplar schools who have received maths kits	100			
	Club meets	% exemplar schools which have clubs (such as eco and youth clubs)	70			
	Quality and innovation	% of children covered under Learning Enhancement Programme	90			

Accelerating State Education Program to improve results (ASPIRE) (CSS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
600	Provision of quality government schools with equitable access	No. of exemplar schools operationalized across 5 states	820	Improve education outcomes in primary and secondary schools in 5 states	Increase in % of students who have achieved minimum proficiency in language (class 3)	Targets not amenable

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		% of exemplar schools (of total operationalized exemplar schools) which have completed the gap assessments plans	20			Increase in % of students who have achieved minimum proficiency in Mathematics (class 3)	Targets not amenable
		% students in operational exemplar schools who belong to ST/SC/OBCs category	Targets not amenable			Average % reduction in dropout rate of students at secondary level (from grade 9 to 10) in exemplar schools across 5 states	Targets not amenable
		% students in operational exemplar schools who are girls	Targets not amenable	Improved foundational literacy and numeracy skills in elementary schools	% Of students who have attained both foundational numeracy and literacy at elementary stage in exemplar schools	Targets not amenable	
	Improved learning environment for quality	% of exemplar schools covered under ICT and digital initiatives (of total	Targets not amenable	Science and Math learning strengthened for grade 9-12	% of students who have grade-appropriate	Targets not amenable	

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	education across 5 states	operationalized exemplar schools)				science skills (class 9)	
		% of exemplar schools (of total operationalized exemplar schools) with upgraded learning facilities (e.g., science laboratories, libraries, and Building as Learning Aid components)	Targets not amenable			% of students who have grade- appropriate mathematics skills (class 9)	Targets not amenable
		% of exemplar schools (of total operationalized exemplar schools) with sex-segregated sanitation facilities and facilities for children with special needs	Targets not amenable			% of students who have grade- appropriate science skills (class 10)	Targets not amenable
	Improved provision of secondary subject teachers for quality education	% of exemplar schools (of total operationalized exemplar schools) in which needs assessment for subject teachers in secondary schools is completed	20			% of students who have grade- appropriate mathematics skills (class 10)	Targets not amenable
		% of exemplar schools (of total operationalized exemplar schools) in which subject teacher deployment plans have been developed	20			% of students who have grade- appropriate science skills (class 11)	Targets not amenable

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
		% of exemplar schools (of total operationalized exemplar schools) equipped with required subject teachers	Targets not amenable		% of students who have grade-appropriate mathematics skills (class 11)	Targets not amenable
	Provision of Learning Enhancement Programs (LEPs)	% of exemplar/cluster schools providing Foundational LEPs	Targets not amenable		% of students who have grade-appropriate science skills (class 12)	Targets not amenable
		% of exemplar/cluster schools	Targets not amenable		% of students who have grade-appropriate mathematics skills (class 12)	Targets not amenable
		% of teachers trained on STEAM LEPs	Targets not amenable			
		% of teachers trained on Foundational LEPs	Targets not amenable			
		Improving capacity of teachers and school leaders	% teachers trained on core modules on foundational learning	Targets not amenable		
	% teachers trained on core modules on interactive pedagogic practice		Targets not amenable			
	% teachers trained on core modules on digital skills		Targets not amenable			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		% teachers trained on core modules on gender/socially inclusive education	Targets not amenable				
		% school leaders who completed training on core module on instructional and organizational leadership	Targets not amenable				
		% of operationalized exemplar schools that have prepared school improvement plans	Targets not amenable				
	Strengthen outcome-based planning and monitoring mechanisms	No. of states having enhanced MIS modules operational to enter data on demographics	Targets not amenable				
		No. of states which have digitized its school visit monitoring system and integrated it with state's MIS	Targets not amenable				
		No. of students whose learning data is covered under MIS module	Targets not amenable				
	Strengthening guidelines on curriculum and assessments of STEAM and vocational	No. of states which have prepared framework for STEAM education	5				
		No. of states which have prepared framework for vocational education	5				

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	education	No. of innovative practices shared by program states in cross-learning workshops	Targets not amenable	5			
		No. of program states implementing training modules on assessment standards					

Strengthening Teaching-Learning and Results for States (STARS) (CSS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
550	Strengthening early years of education	% of teachers trained in ECE, and early reading and numeracy in selected states	20	Improving minimum proficiency of third-graders		Increase in % of children achieving minimum proficiency in language	Targets not amenable
		% of pre-school classes/balvatikas and early grades (grade 1-2) with relevant TLM ⁴ kits	20			Increase in % of children achieving minimum proficiency in mathematics	Targets not amenable

⁴ Teaching and Learning material

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
	Improving teacher performance	% of teachers receiving need-based training	20	2. Improving secondary school completion rates	2.1 Increase in % of secondary students who completed the school	
		2.2 % of teachers receiving in-service training	20		Increase in % of secondary students who completed the school (ST)	0.5
	3. Quality classroom instruction and learning	3.1 % of schools implementing learning enhancement program/ remedial program for upper primary and secondary grades in selected states	20		2.3. Increase in % of secondary students who completed the school (SC)	0.5
					2.4. Increase in % of secondary students (girls) who completed the school (SC)	0.5
	4. Strengthening school-to-work transition	4.1 Average % of secondary school girls who have been provided with career guidance in selected states	20		2.5. Increase in % of secondary students (girls) who completed the school (ST)	0.5
		4.2 Average % of secondary school students who have been provided with career guidance in selected states	20		2.6. Increase in % of secondary students (girls) who completed the school	0.5
		4.3 No. of labor market relevant vocational courses, offered at	Targets not amenable			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
			secondary and higher secondary stages				
		4.4	% of children enrolled in vocational courses offered at secondary and higher secondary stages	20			
		4.5	% of girls enrolled in vocational courses offered at secondary and higher secondary stages	20			
	5.	Cross-learning between states	5.1 No. of workshops held under each inter-state learning partnership	1			
	6.	Support state level institutions for improved education	6.1 % of BRCs and CRCs trained in selected states	20	Strengthening governance and improving service-delivery	Percentage of schools that have completed self-evaluation and made school improvement plans during the financial year	20
			6.2 Percentage of average daily attendance of teachers recorded in an electronic attendance system	20			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	management and training	6.3	Number of new teachers recruited through a transparent online recruitment system as a % of total number of new teachers recruited during 2017-18	Targets not amenable		Percentage of schools visited for academic inspections	20
		6.4.	Number of teachers transferred through a transparent online system as a % of total number of teachers transferred during 2017-18	Targets not amenable		Improvement in ranking of Himachal Pradesh on Performance Grading Index	
		6.5	Percentage of Secondary Schools who have teachers for all core subjects	20		Improvement in ranking of Rajasthan on Performance Grading Index	4
		6.6	Percentage of Upper Primary schools meeting norms of subject-teacher as per the Right to Education Act	20		Improvement in ranking of Maharashtra on Performance Grading Index	4

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		6.7	Number of head-teachers/ principals recruited through a merit-based selection system as a % of total number of head- teachers/principals recruited	Targets not amenable		Improvement in ranking of Madhya Pradesh on Performance Grading Index	4
		6.8	Percentage of academic positions filled in state and district academic institutions (SCERT & DIETs) at the beginning of the given academic year	20		Improvement in ranking of Kerala on Performance Grading Index	4
		7.1	% teachers trained per state on Continuous and Comprehensive Evaluation and classroom assessment in selected states	20		Improvement in ranking of Odisha on Performance Grading Index	4
	7.	Enhancing teacher's capability to leverage data from assessments like CCE and other activities					