

Department of Higher Education

1. Scholarship for College and University students (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
251.85	1. Release of scholarship to eligible students.	1.1. Number of scholarship released during the year under the scheme (fresh)	72,700	1. Higher access to university education.	1.1. Number of students who have successfully completed the given level of Higher Education. (Renewal)	27,000
		1.2. Number of scholarship released during the year under the scheme (renewals)	1,33,151			
		1.3. % of female students among those receiving scholarships	50%			

2. Special Scholarship for Jammu & Kashmir and Ladakh

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
225	1. Release of scholarship to eligible students of J&K.	1.1. Number of scholarships released during the year under the scheme (Fresh)	4,400	1. Higher access to university education.	1.1. Number of students who have successfully completed the given level of Higher Education from institutions outside the State (Renewal)	2,894
		1.2. Number of scholarships released during the year under the scheme (Renewal)	9,297			
		1.3. % of female students among those receiving scholarships	33%			

3. Higher Education Statistics and Public Information System (HESPIS) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
10	1.	Regular updating of common centralized portal (aishe.nic.in) for conducting portal-based survey “All India Survey on Higher Education (AISHE)”	1.1. % of registered HEIs on the AISHE portal uploading DCF forms	100%	1. Improved access to information for students and parents	1.1. No. of reports produced Annual Publication – (AISHE) reflecting quantitative and qualitative analysis of issues related to HE in India and policy recommendations for improving quality education etc.	1
	2.	Setting up AISHE Unit in all the State and AISHE cell in each Affiliating University to coordinate All India Survey on Higher Education	2.1. No. of States where AISHE Units set up for release of funds through PFMS portal for coordinating survey	7			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	3.	Coordination with States and Institutions to ensure timely uploading of data and its authenticity through trained Nodal Officers of Higher Education institutions	3.1. No. of training cum sensitization workshops to be conducted for nodal officers appointed at university level	6			

4. Start-up India Initiative for Higher Educational Institutions (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
60	1.	Establishment of New Research Parks at IITs and IISc Bangalore	1.1. Number of Research Parks funded during the FY	6 ¹	1. Promotion and re-strengthening of Industry Academia Collaboration	1.1. Number of new Industry-Academia Collaborations established during the FY	1411
						1.2. Number of start-ups incubated during the FY	1301

¹ Targets as received from 5 institutes IITs (Hyderabad, Kanpur, Delhi and Guwahati) and IISc Bangalore

		1.2. Number of training programs / conferences / seminars / workshops organized during the FY	2131		1.3. Number of patents commercialized	521
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5. Unnat Bharat Abhiyan (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
10.2	1.	Connect Institutes of Higher education with a maximum of 15000 villages	1.1. No. of HEIs connected with local communities (villages, GPs etc)	500	1. Building institutional capacity in HEIs in research & training relevant to the needs of rural India 2. Develop collaborations of academic institutions with District and Village Administrations and develop formal working relationship with Govt authorities in supporting the	1.1. No. of villages adopted by the participating institutes	2,500
	2.	UBA cells established in the Institutions.	2.1. No. of UBA cells established	500		2.1. No. of solutions developed that were main streamed/adopted in rural India	150
	3.	Adoption of clusters of Gram Panchayats by HEIs in their vicinity	3.1. No. of Gram Panchayats studied and inputs provided after assessment of needs.	250			
	4.	Training of Nodal Officers selected at	4.1. No. of Nodal Officers trained during the year	1,000			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23				
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23	
		institution level			knowledge needs of Rural Areas.			
	5.	Technical Institutions will assess problems in villages and suggest technological solutions & assist in the installation of solutions. Non-technical Institutions will work on awareness generation, social re-engineering and also identification of solutions.	5.1. No. of Technical solutions identified for villages problems and villages covered for social re-engineering and awareness	150			2.2. Cumulative total rural population impacted (directly and indirectly) through the projects implemented under this scheme	1,50,000
			5.2. No. of solutions identified for villages problems and villages covered for social re-engineering and awareness.	100				
	6.	Monitoring at the Institution/District/ State Government level once a quarter	6.1. No. of monitoring reports prepared by Institutions during FY 19	500				
	7.	IIT Delhi hosts an online portal wherein all participating institutions can login and enter	7.1. No. of Institutions registered on the online UBA portal	1,500				

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	the details of the villages selected, solutions identified and status of their implementation					

6. National Institutional Ranking Framework (NIRF) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
4	1. Applications for ranking in different categories	1.1. No. of Applicants	7,000	1. Promoting Competitive Excellence in Higher Education Institutions	1.1. Number of Higher Education Institutions improving their score as per NIRF scoring metrics	52% ²
					1.2. Increase in number of cumulative citation to publications of all participating HEIs.	25%

²of eligible institutions

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
		1.2. No. of Categories / Sub-Categories	11		1.3. Increase in number of Visitors to the NIRF Ranking Web Site	20%

7. Study in India (SII) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
25	1. To increase the inflow of foreign students to India	1.1. No. of countries focused for branding under SII	48	1. India will become a preferred education hub for foreign students	1.1. Total no. of foreign students admitted through SII	5,000
		1.2. No. of participating institutions	164			
		1.3. No. of long-term courses offered	2,900			
		1.4. No. of short-term courses offered	Target not amenable ³			

³There is no provision of offering short term courses under Study in India programme

		1.5. No. of SII scholarships offered	Target not amenable ⁴		1.2. No. of participating institutions under top 500 QS ranking 2022 (in International Student Ratio component)	Target not amenable ⁵
		1.6. No. of fee waivers offered (ranging from 100% to 25%)	Target not amenable ⁶			
		1.7. No. of hits on SII web portal	10,00,000			
		1.8. No. of registrations in SII portal	3,00,000			
		1.9. No. of offer letters issued	25,000			
		1.10. No. of countries where events will be organized to promote SII	10			

⁴Provision for offering of SII scholarship is subject to continuation of CSS Scheme beyond 2023-24 by Department of Commerce

⁵The QS ranking is based on a number of factors and internationalization of higher education is a very small component of it. Hence, Study in India programme cannot directly influence the number of institutions in the first 500 QS rankings

⁶Data filling by SII institutes under progress

8. ASEAN Fellowship (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
2022-23	Output	Indicators	Targets2022-23	Outcome	Indicators	Targets 2022-23
10	1. Increase in the inflow of foreign students to India for research and PhD	1.1. Number of new research fellows admitted in the FY 2021-22	300 ⁷	1. Utilisation of talents from ASEAN countries and promotion of research work	1.1. No. of ASEAN fellows successfully completed PhD	Target not amenable ⁸
		1.2. Number of research fellowships continued for previous fellows in the FY 2021-22	100		1.2. Number of research papers published in peer reviewed foreign journals/ patents by ASEAN fellows	Target not amenable ⁸
		1.3. No. of students enrolled from each country	6		1.3. % of high impact publications by ASEAN fellows	Target not amenable ⁸
		1.4. 1.4 Number of ASEAN countries represented	10		1.4. Number of patents filed by ASEAN fellows	Target not amenable ⁸
				2. Enhancing India's reputation as global education provider	2.1. Number if IITs that have improved their international rankings	7

⁷No targets apply for the year of pandemic. Very few applications received, Selected students couldn't join in person due to COVID 19 situation in India, resulting into further dropping out.

⁸No research publication possible as the first batch joined in Aug 2020. Classes are online and Fellows haven't even met their guides. PhD Students start submitting their research papers in 3rd year i.e. first batch can publish in 2023-24 only

9. Champion Services Sector-Education Service-Internationalization of Higher Education (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
200	1. Scholarships	1.1. No. of students awarded with SII scholarships	Target not amenable ⁹	1. Increase in inflow of foreign students to India	1.1. No. of International students coming to India for Higher Education	1,000
	2. Strengthening of infrastructure	2.1. No. of International hostels to be constructed in the FY	10		1.2. Capacity utilized in the International Hostels constructed under the scheme	Target not amenable ¹⁰
		2.2. Capacity of International Hostels completed (in Number of beds) in the FY	1,000		1.3. Over all percentage of increase in international Students in participating institutions in comparison to previous year.	10%
	3. Strengthening Digital infrastructure- Multi lingual websites	3.1. No. of websites in different foreign languages.	5			
	4. Translation of promotional material text in multiple languages	4.1. No. of languages in which promotional material are available	5			
	5. Introducing the city and heritage	5.1. No. of excursions & walks done.	10	2. Enhancing India's reputation as	2.1. No of Indian Institutions in the first	Target not amenable ¹¹

⁹Provision for offering of SII Scholarships is subject to continuation of CSS Scheme beyond 2023-24 by Department of Commerce.

¹⁰Construction of international hostels will be in progress

¹¹The QS ranking is based on a number of factors and internationalization of higher education is a very small component of it. Hence, the programme cannot directly influence the number of institutions in the first 500 QS rankings

	walks.			global education provider	500 QS ranking	
	6. Orientation/ Seminar/ Workshops/ Alumni meets	6.1. No. of students participated in Orientation/ Seminar/ Workshops/ Alumni meets held.	5,000			
	7. Bridge courses in English	7.1. No. of students participating in bridge courses	1,000			

10. National Mission in Education Through ICT (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23				OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
400	1. DTH Educational Channels upgraded, Providing Connectivity, NDL and Other ICT Projects.	1.1. No. of hours covered under new Contents created for DTH under SwayamPrabha scheme.	4,500 hrs	1. To achieve the three cardinal principles of Education Policy viz., access, equity and quality	1.1. % increase in the fresh contents produced for DTH under SwayamPrabha scheme.	15	
		1.2. No. of Resources in NDL and usage	14 million		1.2. % increase in resources in NDL and usage	15	

		1.3. No. of Institutions benefited from ICT Projects(e-Yantra)	5,00		1.3. % increase in institutions benefitted from ICT projects (e-Yantra)	Target not amenable ¹²
		1.4. No. of Institutions benefited from ICT Projects (FOSSE)	1,200		1.4. % increase in institutions benefitted from ICT projects (FOSSE)	9%
		1.5. No. of Institutions benefited from ICT Projects (Virtual Labs)	335		1.5. % increase in institutions benefitted from ICT projects (Virtual Labs)	15%
		1.6. No. of Institutions benefited from ICT Projects (Samarth ERP)	10		1.6. % increase in institutions benefitted from ICT projects (Samarth ERP)	Target not amenable ¹³
		1.7. No. of journals published under e-ShodhSindhu	Target not amenable ¹⁴		1.7. % increase in institutions benefitted from ICT projects (e-ShodhSindhu)	Target not amenable ¹⁵
		1.8. No of users under e-ShodhShuddhi	2,00,000		1.8. % increase in institutions benefitted from ICT projects (e-ShodhShuddhi)	15%

¹²no change

¹³additional maintenance of 40 CUs

¹⁴No journals are published under ESS, the ESS subscribes 10000+journals from 22 publishers.

¹⁵No increase in journal/ institution subscriptions

		1.9. No. of Institutions benefited from ICT Projects (IRNIS)	300		1.9. % increase in institutions benefitted from ICT projects (IRNIS)	Target not amenable ¹²
		1.10. No. of Institutions connected to Internet/ NKN and Wi-Fi	600		1.10. Average bandwidth of internet connectivity provided under the scheme	1 Gbps
	2. Providing Online Courses free of cost in the fields of Engineering, Science, Humanities	2.1. No. of courses developed under SWAYAM MOOCS	300		1.11. % increase in no. of online courses delivered	15%
		2.2. No. of courses to be delivered under SWAYAM MOOCS	1,200		1.12. % increase in no. of students registered for online course	Target not amenable ¹²
		2.3. No. of students to be enrolled for SWAYAM MOOCS	22 lakhs ¹⁶		1.13. % Increase in no. of students completing online courses and getting certification	Target not amenable ¹⁷
	3. e-journals and other database added to the e-consortia	3.1 No. of e-journals and other database that will be subscribed	10,000+		1.14. % Increase in no. of Higher education institutes agreed to allow credit transfer to students by doing SWAYAM courses	Target not amenable ¹⁷

¹⁶22 lakh students every year to be enrolled in SWAYAM/ MOOCS courses was the target in previous SFC of SWAYAM

¹⁷Data will be provided after completion of the semester

		3.2 No. of Institutions/Universities which will be subscribing the eSS services	3,513+	2. Increased access to Full text Downloads	4.1 % increase in full-text downloads year-on-year	Target not amenable ¹⁷
				3. Aggregating e-journals & Collective bargaining of prices	3.1 % Savings due to bulk purchasing	Target not amenable ¹⁸

11. National Initiative for Design Innovation (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
17.8	1. Establishment of Design Innovation Centres (DIC)	1.1. Number of DICs established	3	1. Provision of Cost-effective solutions for society, delivery of products for the rural part of country	1.1. Number of Intellectual Property Right filed	50
		1.2. Number of workshops conduct by DIC	100		1.2. Number of innovative products delivered	100
					1.3. Number of start-ups supported/incubated	250

¹⁸No changes in model of ESS for the year 2022

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23				
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23	
	2.	Enhanced reach and raised standards of design education and innovation in the country	2.1. Number of new students enrolled	10,000	2.	New courses introduced by DIC	2.1. Number of new elective courses	20
	3.	Enhanced skills through design tools developed under the e-kalpa III project	3.1. Number of design Tools build for skills development	4	3.	New innovative processes & Promoting design Thinking	3.1. Number of technologies/products/ designs/prototypes developed	300
	4.	Distance e-Learning programs on design created as part of e-kalpa III project	4.1. Number of online design courses developed	4			3.2. Number of students trained under workshops conducted by DIC	10,00
					4.	Digital learning environment for design in India created under the e-kalpa III project	4.1. Number of design resources created and showcased on online platform for skills and knowledge sharing	83
					5.	Reach of design innovation improved in education through	5.1. Number of new courses developed under Open Design School (ODS)	4

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
					online courses and projects in a blended learning model	5.2. Number of workshops conducted under ODS	4
					6. Design innovation promoted in all sectors, and wide-ranging collaborative projects developed between institutions	6.1. Number of new institutes collaborating under National Design Innovation Network (NDIN)	100
						6.2. Number of new modules introduced on the NDIN platform	4

12. PM Research Fellowship (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
200	1. Research fellows supported through scholarship @ Rs.70,000 for the first two years, 75,000/- for third year and Rs.80,000/- for the fourth and fifth year to the most meritorious students selected through a rigorous screening process.	1.1. No. of research fellows supported in the FY	3,000	1. To attract brightest students for doing PhDs at IISc/IITs/IISERs/CUs. PMRF Ph.D. graduates will provide quality faculty for CFTIs and other leading institutions.	1.1. Translational Research, Publications, Patents, books	3,500 ¹⁹
		1.2. No. of continuing Fellowship to fellows admitted earlier in the FY	2,000	2. Knowledge transfer through participation of research fellows by teaching in ITIs/Polytechnics/Engg colleges, enhancing thereby the quality of technical education.	2.1. No. of fellows teaching at ITIs/Polytechnics/ Engg Colleges[@once per week]	2,500
				3. Skill development through in-house training of PMRFs in teaching and conducting lab session by participation in UG and PG course work at the respective IISc,IITs, IISERs, CUs	3.1. No. of average man-hours each PMRF spent in teaching skill development[@4 hrs per week]	208 hours per fellow

¹⁹Paper in reputed conferences and journals, 200 patents (filing)

13. Impacting Research Innovation and Technology (IMPRINT) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
10	1. Research Projects/initiatives undertaken to address the major science and engineering challenges that India must address for inclusive growth and self-reliance	1.1 Completion of Research Projects under IMPRINT-II	48	1. Promote Socially relevant research in premier institutions IMPRINT-II	1.1. Number of socially relevant technologies developed	2
					1.2. Number of products/ prototypes developed	38
					1.3. Number of products/technologies commercialized	4
		1.2 Completion of UAY projects	43	2. Promote industry-oriented research in premier institutions	2.1. Number of socially relevant technologies developed	28
					2.2. Number of products/ prototypes developed	96
					2.3. Number of products/technologies commercialized	62

14. Scheme for Transformational and Advanced Research in Sciences (STARS) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
25	1. Supporting research projects for promoting potentially translational and India-centric research in sciences	1.1. Ongoing STARS-1 projects to be supported	139	1. High quality manpower conducting internationally recognized scientific research in Higher Education Institutions	1.1. faculty researchers supported from STARS-1 projects	230
		1.2. Completion of STARS-1 projects	67		1.2. young researchers trained by STARS-1 projects	100
		1.3. Participating institutions under STARS-1	37		1.3. Faculty researchers to be supported from new projects (STARS-2)	200
		1.4. eligible nodal institutions identified in India for STARS-2	633		1.4. young researchers to be supported from new projects (STARS-2)	100
		1.5. New projects to be sanctioned under STARS-2	150		1.5. STARS-1 institutes to have improvement in international/Indian rankings	10
	2. Organizing workshops on research planning, ethics, integrity, and effective science communication with special focus on training faculties from tier-II and tier-III cities and towns	2.1. No. of workshops organized	2	2. Promote scientific research and translational outcomes	2.1. Research publications in high impact journals	150
		2.2. No. of tier II & tier III cities/towns covered	25		2.2. Prototype/demonstrable technologies/products/ Patents to be developed from STARS-1 projects	6

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
	3. Training for young scientists (with Ph.D. / or PDF experience) in operations and maintenance of high-instruments and in providing services for research	3.1. No. of trainings organized	1	3. Improved quality of proposals with sound scientific ideas, addressing the needs & issues of the country in key sectors	3.1. No. of proposals to be received under STARS-2	500
					3.2. No. multi-PI/multi-institute/interdisciplinary proposals	150

15. Prime Minister's Girls' Hostel (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
20	1. Construction of girls' hostels in Jammu	1.1. Number of Hostels to be constructed in Jammu.	3	1. Increase in enrolment and retention of girl students in	1.1. % increase in retention rate of girl students	Target not amenable ²⁰

²⁰To Complete the construction work of seven girls' hostels and accommodate the girl students in hostels.

	2. Construction of girls' hostels in Kashmir	1.2. Number of Hostels to be constructed in Kashmir.	3	higher education in respective regions in J&K.	1.2. % increase in enrolment of girl students	Target not amenable ²¹
	3. Construction of girls' hostels in Ladakh	1.3. Number of Hostels to be constructed in Ladakh.	1			

16. Global Initiative for Academic Network (GIAN)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
10	1.	HEIs identified and approved for as Hosting Institutions	1.1. No. of HEIs identified for hosting lectures/courses	200	1. Development of research /industry oriented short duration courses of international standard.	1.1. No of Students benefited/participated in the GIAN Programmes	10,000
	2.	Foreign experts invited for giving lectures and taking courses	2.1. No. of academicians invited for lectures /courses in Indian Universities (under the scheme)	200		1.2. No of Courses made available on digital platform for benefit of others	200
						1.3. No. of Higher education institutes agreed to allow credit transfer to students attending GIAN courses	100

²¹Outcomes will be visible, when the hostels are built and put to use.

					1.4. No. of students who availed the credit transfer through GIAN courses.	5,000
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17. Scheme for Promotion of Academic and Research Collaboration (SPARC)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
74	1. Support collaboration between Indian researchers and partner teams from the best institutions in the world	1.1. No. of new research projects sanctioned in current year	95	1. Generate insights and inputs to solve problems of national and / or international relevance and improve India's position in International Rankings	1.1. No. of research publications in high quality impact journals in current year published under supported projects	200
		1.2. No. of ongoing projects sanctioned in current year	55		1.2. No. of students trained	2,000
		1.3. No. of completed projects in current year	Target not amenable ²²		1.3. Improvement in International Rankings: No of Indian Institutions in the first 500 QS world ranking	8
		1.4. No. of top international faculty / researchers visiting/stayed in Indian institutions to pursue teaching and research	175		1.4. Number of research works recognized and implemented by Government of India and improvement in various	10
		1.5. No. of Indian students visiting premier laboratories worldwide for training and experimentation	175			

²²No proposals could be approved in financial year 2019-20 and financial year 2020-21 due to COVID -19 pandemic

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		1.6. No. of Indo-X Workshops organized in India	50		indicators under Human Development Index		
		1.7. No. of International conferences held in India	3		1.5. No. of patents, demonstrable technologies, products that are jointly developed by Indian and Foreign collaborators.	10	
		1.8. Number of International Experts engaged under SPARC in current year	140				
		1.9. Number of Joint Research Programs under SPARC in current year	140				
		1.10. No. of countries with whom MoUs have been developed for SPARC	10		1.6. Impact factor of research publications in high quality journals in current year published under supported projects	1.5	
		1.11. No. of nodal institutions identified in India	26				
		1.12. No. of participating institutions under SPARC in current year	100				
	2. Support collaborative research on 'Buddhist Studies' with	2.1. No. of new research projects related to 'Buddhist Studies' sanctioned in current year	4	2. Promotion of research on Buddhist Studies and development of an active	2.1. Impact factor of research publications related to 'Buddhist Studies' published in high quality journals in current year	3 ²³	

²³Publications on 'Buddhist Studies' in impact factor journal in FY 22-23

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
		overseas Institutions			community of Buddhist scholars in India		

18. Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOME 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
95	a. School of Education (SoE)					
	1. Establishing Schools of Education (SoE) in Central/State/d eemed Universities	1.1. No. of schools of Education established & continued	11	1. Creation of infrastructure	1.1. No. of infrastructure created	3
				2. Programs conducted	2.1. No. of programs conducted (Integrated B.Ed and M.Ed.)	60
				3. Preparing teachers and teacher educators	3.1. No. of teacher educators in undergoing Integrated B.Ed. Program, B.Ed and M.Ed, Program.	3,000
				4. Research conducted	4.1. No. of undertaken research	15
	b. Centre of Excellence in Science and Mathematics (CESME)					

	1. Centres Excellence Science Mathematics (CESME)	1.1. No. of CESMEs setup and continued	9	1. Creation of infrastructure	1.1. No. of infrastructure created	1	
				2. Conducting programs	2.1. Number of short-term course and professional dev.prog. (Offline and online)	120	
				3. To improve the quality of Science and Mathematics Teaching	3.1. No. of in-service teachers trained at school and Higher Education level	7,200	
				4. Providing Career Advancement Scheme CAS benefits	4.1. No. of CAS beneficiaries	3,600	
	c. Teaching Learning Centres (TLCs)						
	1. Teaching Learning Centres (TLCs)	1.1. No. of TLCs set up	10	1. Creation of infrastructure	1.1. No. of infrastructure created	5	
				2. Conducting programs	2.1. Number of short term and refresher course (offline and online)	225	
				3. To promote training of teachers of colleges and post Graduate departments.	3.1. No. of teachers trained	13,500	
				4. Providing CAS benefits	4.1. No. of CAS beneficiaries	6,750	
	d. Faculty Development Centers (FDCs)						
	1. Faculty Development	1.1. No. of FDCs established	9	1. Creation of infrastructure	1.1. No. of infrastructure created	8	

	Canter (FDCs)			2. Conducting programs	2.1. Number of short term and orientation programme (offline and online)	190	
				3. Enhancing professional Development of faculty	3.1. No. of teachers trained	12,160	
				4. Providing CAS benefits	4.1. No. of CAS beneficiaries	6,300	
	e. Centre of Academic Leadership and Education Management						
	1. Centres of Academic Leadership and Management Education (CALEM)	1.1. No. of Institutes of Academic leadership and Education Management established	9	1. Creation of infrastructure	1.1. No. of infrastructure created	1	
				2. Conducting programs	2.1. Number of professional development programs held (online and offline)	120	
				3. To develop leadership skills in senior academic & senior functionaries at School, and higher education level	3.1. Number of beneficiaries	7,200	
	f. Innovation Awards						
	1. Innovation awards	1.1. No. of teacher awards instituted	1	1. For recognizing faculty through awards in higher education.	1.1. No. of teachers acknowledged through awards	20	
				2. Generation of innovative resources	2.1. No. of innovative resource generated	20	

g. Leadership-for-Academicians Program (LEAP)							
1.	Leadership-for-Academicians Program (LEAP)	1.1. No. of programmes to be conducted each year	10	1.	Secondary level senior functionaries given professional training to assume leadership position	1.1. No. of beneficiaries	310
h. Discipline specific Annual Refresher Program in Teaching (ARPIT)							
1.	Discipline specific Annual Refresher Program in Teaching ARPIT	1.1. No. of discipline specific NRCs established	45	1.	To provide training of higher education faculty in latest development, research and new pedagogy in the irrespective discipline	1.1. No. of discipline specific courses developed	45
						1.2. No. of beneficiaries registered	1,00,000
						1.3. No. of CAS beneficiaries	50,000
i. Content Development							
1.	Setting up centres for content development	1.1. No. of centres setup for content developed	12	1.	Content development (e-content/TLM/soft ware apps/kits) in 22 scheduled regional languages	1.1. Number of e-Content/Teaching Learning Material (TLM)/Kits/Softwares/ Apps developed and uploaded on /SWAYAM for access to all teachers and students	22
j. Mentor Institutions							

	1. Mentor institutions	1.1. No. of mentor Institutions set up	10	1. To train teachers in the themes aligned with NEP 2020 and not covered under other components of PMMMMNMTT 3.0	1.1. No. of programs conducted (online and offline)	240
					1.2. No. of teacherstrained	14400
					1.3. No. of research papers	40
					1.4. No. of research papers	10
					1.5. No.ofCASbeneficiaries	7200

19. Impactful Policy Research in Social Sciences (IMPRESS) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2021-22			OUTCOMES 2022-23		
	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
17.26	1. Award of Research Projects	1.1. No. of new Research Projects awarded	450	1. Final Reports	1.1. Number of final reports to be received	50-60
		1.2. Number of ongoing Research Projects	450			
		1.3. Number of Research projects Completed	50-60			
	2. Progress Reports	2.1. Number of Progress Reports to be received	700	2. Publications	2.1. Publications from the projects	200
					2.2. Number of reports to be taken as book/monograph publications	75-100

				3. Beneficiaries	3.1. Number of Scholars involved in the awarded projects	1800-2000
				4. Data Sets	4.1. New Data Created	100-200
				5. Contribution in Policy making	5.1. Number of policy suggestions	100-125

20. Academic Bank of Credit (ABC) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
10.9	1. Academic institutions including Universities, Institutions of National Importance, School Education Boards etc are on boarded under ABC	1.1. Number of Academic institutions registered on ABC platform in FY	150	1. Flexibility of interdisciplinary academic mobility of students across Higher Education Institutions in the country with appropriate “credit transfer” mechanism	1.1. % increase in credits accumulated under ABC in FY 1.2. % increase in credits transferred under ABC in FY 1.3. % increase in credit redemption under ABC in FY	Target not amenable ²⁴

	2. Online platform provided to the students for accessing academic credits	2.1. No. of students registered on ABC platform in FY	Target not amenable ²⁴	2. Enable students to select the best courses / combination of courses in best departments or institutions	2.1. Number of students opting for courses in multiple institutions in FY	Target not amenable ²⁴
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²⁴Scheme was launched on 29.07.2021. So, scheme is in initial stage so it may not be feasible to ascertain the targets for the students registered; credit transferred; redemption of credits; number of students opting for courses in multiple institutions. Once UGC has a trend of these indicators during the year 2022-23, the targets can be set for the year 2023-24.

1. Rashtriya Uchcharat Shiksha Abhiyan (RUSA) (CSS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
2,042.95	1. Multi-Disciplinary Education and Research Universities (MERUs)	1.1. Number of Multi-Disciplinary Education and Research Universities (MERUs) established in the FY	5	1. Access	1.1. Number of Students enrolled in higher education (in millions) – UG/PG/PhD)	40.62
		1.2. Student Intake Capacity in Multi-Disciplinary Education and Research Universities (MERUs) created in the FY	5		1.2. Gross Enrolment Ratio (%)	29.46
		1.3. Number of new disciplines in Multi-Disciplinary Education and Research Universities (MERUs)	5		1.3. % increase in Capacity utilization at MERUs	85
	2. Creation of Universities by upgradation/ Clustering Universities	2.1. Number of universities by way of upgradation of existing autonomous colleges/clustering of college established in the FY	1	2. Equity	2.1. GER for Females	29.2
					2.2. GER for SCs	26.64
					2.3. GER for STs	19.68
	3. Grants to strengthen the HEIs	3.1. Number of accredited universities supported financially in the FY	10	3. Quality	3.1. No. of non-accredited universities accredited	10
		3.2. Number of non-accredited universities supported financially in the FY	40		3.2. No. of non-accredited colleges accredited	10
		3.3. Number of accredited colleges supported financially in the FY	50			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23					
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23		
		3.4.	Number of non-accredited colleges supported financially in the FY	50	4. Excellence	4.1.	Faculty-Student Ratio	1:18	
		3.5.	Number of model degree colleges established in the FY	5		4.2.	Number of RUSA supported institutions in top 100 NIRF rank	3	
		3.6.	No. of new colleges (professional and technical)	2		4.3.	% on-time graduation for HEI s considered under RUSA 3.0	65	
		4. ICT Facilities to HEIs	4.1.	% of students receiving education through ICT facilities at Higher Education Institutes in the FY	45	5. Employability	5.1.	% of Students registered under employment cells at Higher Education Institutions	35
		5. Gender Inclusion	5.1.	Number of Gender Inclusion projects completed in the FY	5		5.2.	% increase in number of students engaged in gainful employment within 1 year/ 3 year/ 5 year of graduation	10
		6. Equity Initiatives	6.1.	Number of Equity Initiatives completed in the FY	10	6. Research and Innovation	6.1.	Number of peer-reviewed publications by MERUs in the F.Y.	600
		7. Enhancing Employability through Vocationalization & Skill Upgradation	7.1.	Number of employment cells established in the F.Y.	20		6.2.	Number of patents filed by MERUs in the F.Y.	21
			7.2.	Number of industry-linked courses introduced in the F.Y.	200				
			7.3.	Number of students who have undergone vocational education in the F.Y.	8,000				
			8.1.	Faculty recruitment support (Post supported, as per 7 th CPC)	50				

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
	8. Performance incentive grants	8.2. Institutions introducing and implementing Governance and Academic Reforms in HEIs	10			
		8.3. Reduction in faculty position vacancies (%)	2.81			

2. World Class Institutions (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
1,700	1. Selection of public and private institutions as institutions of Eminence which will emerge as world class institutions	1.1. Number of public institutions given support for becoming world class institutions	10	1. Providing world class education within the country at an affordable rate to domestic students	1.1. Number of domestic students getting Higher Education in world class institutions	1,08,577
		1.2. Number of private institutions given non-financial support for becoming world class institutions	10		1.2. Average Faculty- Student ratio at world class institutions	1:16
					1.3. Number of socially relevant technologies developed at World Class Institutions	56
					1.4. Average number of research papers published per faculty member in peer reviewed foreign journals/ patents	1.5
					1.5. Number of patents filed	424
					1.6. No. of institutions accredited by NAAC or other reputed international accreditation agencies	4
					1.7. Number of foreign students getting Higher Education in Indian world class institutions	1,919
					1.8. No. of inter-disciplinary courses-in areas of emerging technology and of	69

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
						relevance to the nation's development concerns	
						1.9. No of foreign faculty in Indian world class institutions	496
					2. Improvement in world ranking of IoEs	2.1. No. of selected HEIs ranked in top 500 in world ranking (Times Higher Education World University Rankings or QS or Shanghai's Jiao Tong University)	5
						1.1 No. of selected HEIs ranked in top 100 in world ranking (Times Higher Education World University Rankings or QS or Shanghai's Jiao Tong University)	0

3. Interest Subsidy and contribution for Guarantee Funds (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23		
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators
1,400	1. Release of interest subsidy claims under the scheme	1.1. Number of students for whom interest subsidy claims were paid in the FY (Fresh)	97,816	1. Higher access to professional/technical courses	1.1. Number of beneficiary students who have successfully completed the given level of Higher Education (Professional/technical courses)	80,000
		1.2. Number of students for whom interest subsidy claims were paid in the FY (Renewal)	4,35,517			

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23			
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23
	2.	Credit Guarantee Fund for Education Loans	2.1. Total number of accounts of students to be guaranteed	1,31,429	2. Reduce NPA burden on the lending banks which would result in increasing their confidence to cover more number of eligible students	2.1. % Increase in the number of loans which are covered under guarantee fund from previous year	Target not amenable ¹

¹ outcome figures for CGFSEL – Since comparison is to be done with accounts covered under guarantee for 2021-22, for which data would be available at the end of the financial year 2021-22, the target for this indicator cannot be provided now.

4. Programme for Apprenticeship Training (Scholarships & Stipends) (CS)

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2022-23			OUTCOMES 2022-23				
	2022-23	Output	Indicators	Targets 2022-23	Outcome	Indicators	Targets 2022-23	
500	1.	To equip technically qualified youth with practical knowledge and skills required in their field of work.	1.1. No. of non-engineering degree students and engineers / diploma pass outs that have successfully completed their apprenticeship and have received a certificate of proficiency by Government of India. (lakhs)	1,30,000	1.	Improvement in livelihoods opportunities for apprentices	1.1. Percent of apprentices that were offered job after completion of apprenticeship	1,04,000