



भारत सरकार

Government of India

निर्गम परिणाम निगरानी रूपरेखा 2026-27

शिक्षा मंत्रालय

नई दिल्ली

OUTPUT OUTCOME MONITORING FRAMEWORK 2026-27

Ministry of Education

New Delhi

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स्कूल शिक्षा एवं साक्षरता विभाग

DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

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Department of School Education & Literacy (DoSEL)

1. ULLAS-New India Literacy Programme (NILP) (CSS)

FINANCIAL OUTLAY (Rs in Cr)		OUTPUTS 2026-27			OUTCOMES 2026-27		
2026-27	Output	Indicators	Targets 2026-27	Outcome	Indicators	Targets 2026-27	
160.00	1. Coverage and Enrolment	1.1 Number of enrolled learners (in Crores)	1.25	1. Adults acquire functional literacy and numeracy and use them in daily life.	1.1 % Learners who appeared for the Functional Literacy Numeracy Assessment Test (FLNAT)	80	
		1.2 % of female learners enrolled	65		1.2 % of Learners who attained FLN certification via FLNAT/NIOS assessment	100	
		1.3 Number of districts with active literacy centres	650				
	2. Use of ICT platforms	2.1 Number of ULLAS content accessed on ULLAS Mobile Application (in Lakhs)	45			1.3 Number of States/UTs which achieved full literacy in the current FY	10
		2.2 Number of CSCs and schools used as Samajik Chetna Kendras (in Lakhs)	4			1.4 Pass percentage rate of FLNAT in rural areas (%)	90
		2.3 % of Enrolled learners completing at least 200 hours of FLN learning on ULLAS Mobile App./offline equivalent	80			1.5 Pass % rate of FLNAT in Urban areas	90
	3. Volunteer and institutional	3.1 Number of registered Volunteer Teachers and literacy workers across the country in the current FY (in Lakhs)	5				

FINANCIAL OUTLAY (Rs in Cr)	OUTPUTS 2026-27			OUTCOMES 2026-27		
	Output	Indicators	Targets 2026-27	Outcome	Indicators	Targets 2026-27
2026-27	capacity	3.2 Average number of learners per volunteer teacher in a Learning Centre	10	2. Neo-literates progress to basic, vocational and continuing education opportunities	2.1 Number of FLN-certified learners enrolled in Vocational skills or Continuing Education courses within 12 months of certification (in Lakhs)	1
		4.1 Number of Volunteer Teachers in priority geographies.(112 Aspirational Districts) (in Lakhs)	1.5		2.2 Number of FLN-certified learners enrolled in basic education equivalency (Preparatory)	50,000
2026-27	4. Reduced literacy gaps for women and marginalized groups in priority geographies.	4.2 Number of Learners in priority geographies . (112 Aspirational Districts) (in Lakhs)	25	3. Reduced literacy gaps for women and marginalized groups in priority geographies	3.1 Number of total certified learners who are women (in Lakhs)	59
		4.3 Number of Non-literate adults (15+ years) registered as learners on the ULLAS Mobile App. belonging SC/ST/OBC communities or minority groups (in Lakhs)	75		3.2 Number of total certified learners who are SC/ST/OBC or belonging to minority groups	72
					3.3 Number of total certified learners who are PwD	20,000

## 2. National Means-cum-Merit Scholarship Scheme (CS)

FINANCIAL OUTLAY (Rs. in Crore)		OUTPUTS 2026-27			OUTCOME 2026-27	
2026-27	Outputs	Indicators	Target 2026-27 <sup>1</sup>	Outcomes	Indicators	Target 2026-27
381.00	1. To support students from economically weaker section to carry on their secondary education	1.1 Number of Students from economically weaker section benefited from scholarship (Class IX) 1.2 Number of Students from economically weaker section benefited from scholarship (Class X) 1.3 Number of Students from economically weaker section benefited from scholarship (Class XI) 1.4 Number of Students from economically weaker section benefited from scholarship (Class XII)	1,00,000 80,000 64,000 56,000	1. Improvement in number of EWS Students passing out in secondary & higher secondary level.	1.1 Beneficiary students passing class IX exam (%) 1.2 Beneficiary students passing class X exam (%) 1.3 Beneficiary students passing class XI exam (%) 1.4 Beneficiary students passing class XII exam (%)	100% 100% 100% 100%

<sup>1</sup> Note:- NMMSS is boarded on National Scholarship Portal (NSP), which operates from July to December every year for the registration and renewal of applications. The finally verified applications complete in all respect are considered for sanction and disbursement of scholarship amount. Therefore, it is not possible to give quarterly targets of OOMF in respect of NMMSS.